

# PETERS TOWNSHIP HIGH SCHOOL

## COURSE SYLLABUS: SPANISH III 2016-17

### Course Overview and Essential Skills

The level of Spanish III is a full-year course, which continues to the study of World Language- Specifically Spanish and Spanish CULTURE. Listening, speaking, reading and writing will continue to be taught and practiced with emphasis on student performance in both grammar and vocabulary. The third level language course is a full-year course which continues the study of all aspects of language – listening, speaking, reading, and writing. There is increased emphasis on oral expression and on accuracy in spoken and written language. The student will use the language skills he/she acquires to increase cultural understanding through the use of authentic texts in the target language. There is an emphasis on application of previously learned and newly acquired concepts and skills. This level tends to require that students take more of a responsibility and ownership of reviewing material that was learned in previous levels. More reading and writing is included than Spanish II level, with emphasis on the student communication skills

### Course Textbook and Required Materials

- Descubre Nivel 2, Vista Higher Learning, Blanco, 2014, Second Edition
- Online Textbook: [www.vistahigherlearning.com](http://www.vistahigherlearning.com)
- Teacher resources for Descubre 2
- Binder, writing utensils.

### Course Outline of Material Covered:

Unit or Topic	Concepts/Skills/Resources	Timeframe
<b>1. LECCION : LECCION PRELIMINAR</b>	<b>Grammar and Vocabulary Review:</b> <ul style="list-style-type: none"> <li>• Present tense of ser and estar.</li> <li>• Preterite tense of regular verbs.</li> <li>• Other irregular preterite verbs.</li> <li>• Gustar and similar verbs.</li> <li>• Summer activities.</li> </ul> Cultura: <ul style="list-style-type: none"> <li>• Unas vacaciones de voluntario</li> </ul>	09/ 06/ 2016 to 10/14/2016
<b>Unit 1: EN EL CONSULTORIO</b>	Grammar Review <ul style="list-style-type: none"> <li>• The imperfect tense</li> <li>• The preterit and the imperfect</li> <li>• Saber vs. conocer</li> <li>• Ir + a + infinitive</li> </ul> Vocabulary Review <ul style="list-style-type: none"> <li>• Health and medical terms</li> <li>• Parts of the Body</li> <li>• Symptoms and medical conditions</li> <li>• Health professions</li> </ul> Culture <ul style="list-style-type: none"> <li>• Servicios de Salud/ Health Services</li> <li>• Costa Rica</li> </ul>	10/17/16 to 11/02/ 2016
<b>Unit 2: LA TECNOLOGÍA</b>	Grammar review <ul style="list-style-type: none"> <li>• Familiar Commands</li> <li>• Por and Para</li> <li>• Stressed Possessive adjectives and pronouns</li> <li>• Por and Para</li> </ul> Vocabulary Review <ul style="list-style-type: none"> <li>• Home electronics</li> <li>• Computers and the Internet</li> </ul>	12/05 to 01/ 31/2017

	<ul style="list-style-type: none"> <li>• The car and its accessories</li> </ul> <p>Culture</p> <ul style="list-style-type: none"> <li>• El teléfono celular</li> <li>• Los mensajes de texto</li> <li>• Argentina</li> </ul>	
<b>Unit 3: LA VIVIENDA</b>	<p>Grammar Review</p> <ul style="list-style-type: none"> <li>• The Present Subjunctive</li> <li>• Subjunctive with Verbs of Will and Influence</li> </ul> <p>Vocabulary Review</p> <ul style="list-style-type: none"> <li>• Parts of a house</li> <li>• Household chores</li> </ul> <p>Culture</p> <ul style="list-style-type: none"> <li>• En detalle: El patio central</li> <li>• Perfil: Las islas flotantes del lago Titicaca</li> <li>• Panamá</li> </ul>	02/01/ to 02/28/17
<b>Unit 4: LA NATURALEZA</b>	<p>Grammar Review</p> <ul style="list-style-type: none"> <li>• The subjunctive with verbs of emotion</li> <li>• The subjunctive with doubt, disbelief, and denial</li> </ul> <p>Vocabulary Review:</p> <ul style="list-style-type: none"> <li>• Nature</li> <li>• The environment</li> <li>• Recycling and conservation</li> </ul> <p>Culture</p> <ul style="list-style-type: none"> <li>• Los Andes</li> <li>• Colombia</li> </ul>	03/ 01 to 03/31/ 2017
<b>Unit 5: EN LA CIUDAD</b>	<p>Grammar Review</p> <ul style="list-style-type: none"> <li>• Future Tense</li> <li>• Double Object Pronouns</li> </ul> <p>Vocabulary Review</p> <ul style="list-style-type: none"> <li>• City life</li> <li>• Daily chores</li> <li>• Money and banking</li> <li>• At the post office</li> </ul> <p>Culture</p> <ul style="list-style-type: none"> <li>• En detalle: Paseando en metro</li> <li>• Venezuela</li> </ul>	04/ 03 to 04/28/17
<b>Unit 7 EL MUNDO DE TRABAJO</b>	<p>Grammar Review</p> <ul style="list-style-type: none"> <li>• The present perfect</li> <li>• Past participles as adjectives</li> </ul> <p>Vocabulary Review</p> <ul style="list-style-type: none"> <li>• Occupations</li> <li>• Fields of work</li> <li>• Job skills</li> <li>• Interview process</li> </ul> <p>Culture</p> <ul style="list-style-type: none"> <li>• Nicaragua</li> </ul>	05/ 01 to 06/15/2017

*\*Depending on the needs of the class or changes in the school year, the course outline is subject to change.*